survey, in January 2005, which found 52 Grade III and 4 Grade IV malnourished children, out of 8246 children covered in Ramtek ICDS Projects.

(b) and (c) The details of survey conducted by the Government of Maharashtra in five tribal districts *viz.* Thane, Amaravati, Gadchiroli, Nasik and Nandurbar are given in the Statement (See below).

(d) The State Government has reported that medical aid and high protien ferox has been provided to all malnourished children through voluntary organizations.

(e) The Government of India has been implementating various scheme/ programmes to address the problem of malnutrition which, *inter alia,* include, Continued implementation and expansion of Integrated Child Development Services (ICDS) Scheme; Nutrition Component of Pradhan Mantri Gramodaya Yojana (PMGY); Pilot project in 51 districts, to provide free foodgrains to undernourished adolescent girls and pregnant & lactating mothers; Reprodctive and Child Health (RCH) Programme; National Iodine Deficiency Disorder Control Programme; National Prophylaxis Programme Against Blindness due to Vitamin-A; National Nutritional Anaemia Control Programme; National Programme for Nutritional Support to Primary Education; Targeted Public Distribution System.

Under the ICDS Scheme, the State are responsible for providing supplementary nutrition out of their resources. However, the Central Government has proposed to provide 50% cost of supplementary nutrition to States/UTs from 2005-06.

Statement

Ban on junk food in schools

653. SHRIMATI PREMA CARIAPPA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that junk food continues to be freely available in school canteens despite a ban imposed by the Education Directorates: and

(b) if so, what action is being proposed against the schools not implementing the ban?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI): (a) This Ministry does not collect information on a centralized basis on whether junk food is freely available in the school canteens and whether any State Government has imposed ban on their sale therein.

Statement

Report of Independent Survey and gradation of the children in the Age group of 0-6 years

District	Sl. No.	ICDS Projec	Total No. children surveyed (0-6 yrs)	Gradation					Total No. Children Graded
				Normal	Grade-I	Grade-I I	Grade-Ill	Grade-IV	
Thane	1	Talasari	22096	6550	9528	5732	95	6	21911
	2	Jawahar	39282	9748	15511	13401	399	64	39123
	3	Mokhada	13199	2263	3788	4101	583	69	10804
	4	Shahapur	33383	11000	11354	7304	356	44	30058
	5	Mursad	19671	3212	6622	3912	139	10	13895
	6	Palghar	39633	12245	16464	7999	129	12	36849
	7	Dahanu	53673	11712	20135	16295	528	63	48733
	8	Wada	23536	7024	6486	4368	142	25	18045
			244473	63754	89888	63112	2371	293	219418
Amaravati	9	Dharni	23038	5769	8828	6203	487	49	21336
	10	Chikhaldara	14165	4557	5578	3104	213	14	13466
			37203	10326	14406	9307	700	63	34802
Nandurbar	11	Nawapur	24514	8816	9740	5909	142	7	24614
	12	Nandubar	32272	15550	12157	4429	114	22	32272
	13	Shahada	41519	18127	14411	8605	328	48	41519
	14	Taloda	18351	5513	7458	5047	300	33	18351
	15	Akkalklwa	38840	8526	16384	13272	361	97	38640
	16	Dhadgaon	29502	9294	10136	9340	693	139	29602
			184998	65826	70286	46602	1938	346	184998

District	Sl. No.	ICDS Project	Total No. children surveyed (0-6 yrs)	Gradation					Total No. Children Graded
				Normal	Grade-I	Grade-II	Grade-III	Grade-IV	
Gadchiroli	17	Etapalli	14865	3770	6067	4243	558	72	14710
	18	Aheri	13310	4272	5272	2997	396	68	13005
	19	Kurkheda	12591	4031	5347	2730	236	34	12378
	20	Amori	13490	4441	5849	3014	172	14	13490
	21	Chamorshi	22832	7386	9482	4888	396	49	22201
	22	Dhanora	11210	3074	4797	2937	318	44	11170
	23	Gadchiroli	8280	2224	3460	2079	257	22	8042
	24	Sironcha	8170	2844	3335	1716	120	16	8031
			104748	32042	43609	24604	2453	319	103027
Nasik	25	Dindori	31630	14883	12378	4479	81	9	31830
	26	Harsul	9990	3408	3860	2451	230	41	9990
	27	Igatpur	24366	9326	9554	5284	90	12	24266
	28	Kalwan	31278	12876	12143	6070	170	17	31276
	29	Nasik	28746	13,160	10827	4604	127	30	28748
	30	Baglan	34292	12567	14837	5941	90	16	33451
	31	Paint	12161	3266	4893	3598	106	13	11876
	32	Surgana	24788	7031	9973	6958	381	40	24383
			197251	76517	78465	39385	1275	178	195820
		Grand Total	768673	248465	296654	183010	8737	1199	738065

(b) It is for the State Government to take action if any case is brought to their attention.

Reforms in existing education system

†654. PROF. M.M. AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have formulated a national programme to bring reforms in the existing education system, for providing excellent training to teachers and to ensure uniformity in the fields of education:

(b) If so, the details thereof; and

(c) the details of the amount sanctioned to various States under the Centrally Sponsored Schemes during the last three years?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI): (a) to (c) The education system in the country is guided by the National Policy on Education, 1986 (as modified in 1992) which, among other things, envisages that effective measures will be taken in the direction of the common school system. The Policy also envisages overhauling of the system of teacher education in the country with emphasis on continuing education and the need for teachers to meet the thrusts envisaged in the policy.

Educational Reforms are a continuous process. A Committee of the Central Advisory Board of Education has been constituted on 8.9.2004 under the Chairmanship of Shri Tarun Gogoi, Chief Minister of Assam on the subject of 'Girls Education and the common school system'. The National Council for Teacher Education, a statutory body, is responsible for regulation and the proper observance of norms and standards in teacher education at the Elementary and Secondary levels. The revised Teacher Education Scheme for the Tenth Plan period envisages establishment of one District Institute of Education and Training (DIETV District Resource Centre (DRC) in every District and making them optimally functional and operational or improving the quality of programmes undertaken by them especially those of pre-service and in-service training so as to enable them to effectively play their nodal role in improving quality of Education, as measured in terms of levels of learner achievement.

Three statements indicating the amounts released to various States/ UTs under Centrally Sponsored Schemes (Plan) during the years 2001-02,2002-03 and 2003-04 are given in the Statement—I, II, III.

†Original notice of the Question was received in Hindi.